MEDICAL TERMINOLOGY

In order to provide OHS Medical Terminology students with the best educational opportunities possible during this mandatory school closure, I have provided the following assignments for students to compete over the next few weeks.

Student Instructions:

- 1) If you have a printer, print out the assignments and handouts
- 2) If you don't have a printer, you can write the answers for each assignment on a piece of binder paper or you can email me at csickels@orlandusd.net to request a packet. I will send a printed copy of the materials to your address. You must email me your request by Monday, May 18th at noon.
- 3) Once you complete each asterisked (*) assignment, take a picture of the completed assignment (all sides) and email it to csickels@orlandusd.net to receive credit toward the your class grade. All assignment with an asterisk (*) are due by May 29th at 3pm. Make sure that all images are clear and readable & show your name and class period.

SPECIAL SENSES:

- Day 1: Read chapter 13 section I (pgs. 448-464) in your Medical Terminology textbook and complete the Ch. 13 (Eyes) Vocabulary List*
- Day 2: Copy the Special Senses Day 1 notes into your notebook
- Day 3: Complete the Eye Coloring Diagram*
- Day 4: Watch "Pushing the Limits: Sight" at https://www.youtube.com/watch?v=tH3dUHA tMM&t=912s. The video link is on the OHS Science website on the Biology page under Helpful Stuff.
- Day 5: Read chapter 13 section II (pgs. 467-477) in your Medical Terminology textbook and complete the Ch. 13 (Ears) Vocabulary List*
- Day 6: Copy the Special Senses Day 2 notes into your notebook
- Day 7: Color the structures in the **Ear Diagram***
- Day 8: Complete the Special Senses Worksheet*
- Day 9: Answer the Ch. 13 Review Questions* on pages 478-480 in your textbook
- Day 10: Answer the Ch. 13 Practice Exercises (A H)* on pages 481-485 in your textbook
- Day 11: Answer the Ch. 13 Practice Exercises (I L) / Ch. 13 Labeling Exercises*on pages 485-488
- Day 12: Complete the Special Senses Review Worksheet*

For students signed up for the Butte College class: In order to earn the Butte College credit, you must take the Medical Terminology final on Tuesday, June 2nd between noon and 3pm. You will receive instructions on June 1st on how to access & take the final. You will have 65 minutes to complete the 100 question multiple choice test. You will need to earn at least 70% on the final in order to obtain the Butte College credit. If you do not pass the final with a 70% or higher, the final will NOT count against your class grade.

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CHAPTER 13: SPECIAL SENSES (EYES) VOCABULARY LIST

| VOCAB. TERM | DEFINITION |
|-----------------|------------|
| ACHROMATOPSIA | |
| AQUEOUS HUMOR | * × |
| ASTIGMATISM | |
| CATARACT | |
| СНОКОІD | |
| CILIARY BODY | |
| CONES | |
| CONJUNCTIVA | |
| CORNEA | |
| EYELASHES | |
| EYELIDS | |
| FOVEA CENTRALIS | |
| GLAUCOMA | |
| HYPEROPIA | |
| IRIS | |
| | |

| VOCAB. TERM | DEFINITION |
|----------------------|------------|
| LACRIMAL DUCT | |
| LACRIMAL GLAND | |
| LENS | |
| MACULA LUTEA | |
| MACULAR DEGENERATION | |
| MYOPIA | |
| NASOLACRIMAL DUCT | |
| OCULOMYCOSIS | |
| OPHTHALMOLOGY | |
| OPTIC DISK | |
| OPTIC NERVE | |
| PUPIL | |
| RETINA | |
| RETINOBLASTOMA | |
| RODS | Carl Carl |
| SCLERA | |
| VITREOUS HUMOR | |

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EYE COLORING WORKSHEET

COLOR THE CIRCLES IN FRONT OF THE LABELS BELOW. THIS WILL BE YOUR COLOR KEY FOR THE DIAGRAM BELOW. THEN COLOR EACH STRUCTURE IN THE DIAGRAM BELOW.

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 (A₁) Sclera
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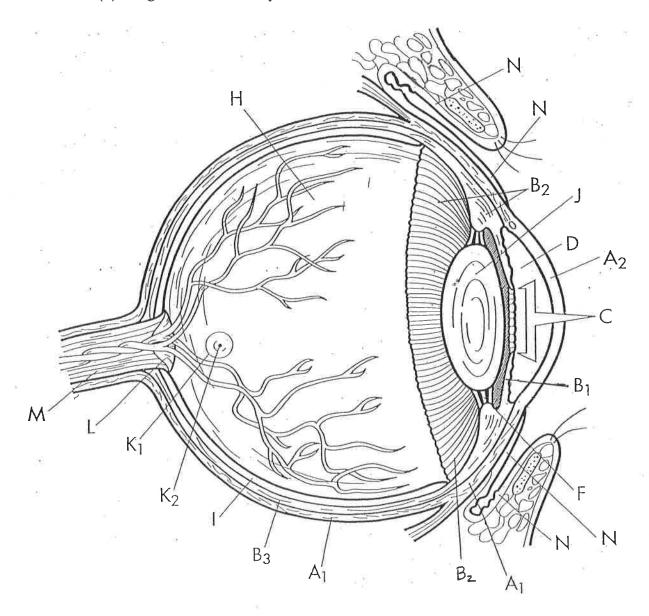
 0
 (A₂) Cornea
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 (B₁) Iris
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 (B₂) Ciliary Body
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 (B₃) Choroid
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 0
- 0 (C) Pupil 0 (D) Aqueous Humor
- 0 (F) Ligaments For Ciliary Muscles

- 0 (H) Vitreous Humor
- 0 (I) Retina
- 0 (J) Lens
- 0 (K₁) Macula Lutea
- 0 (L) Optic Disk 0 (M) Optic Nerve
- 0 (N) Eyelid with Lashes



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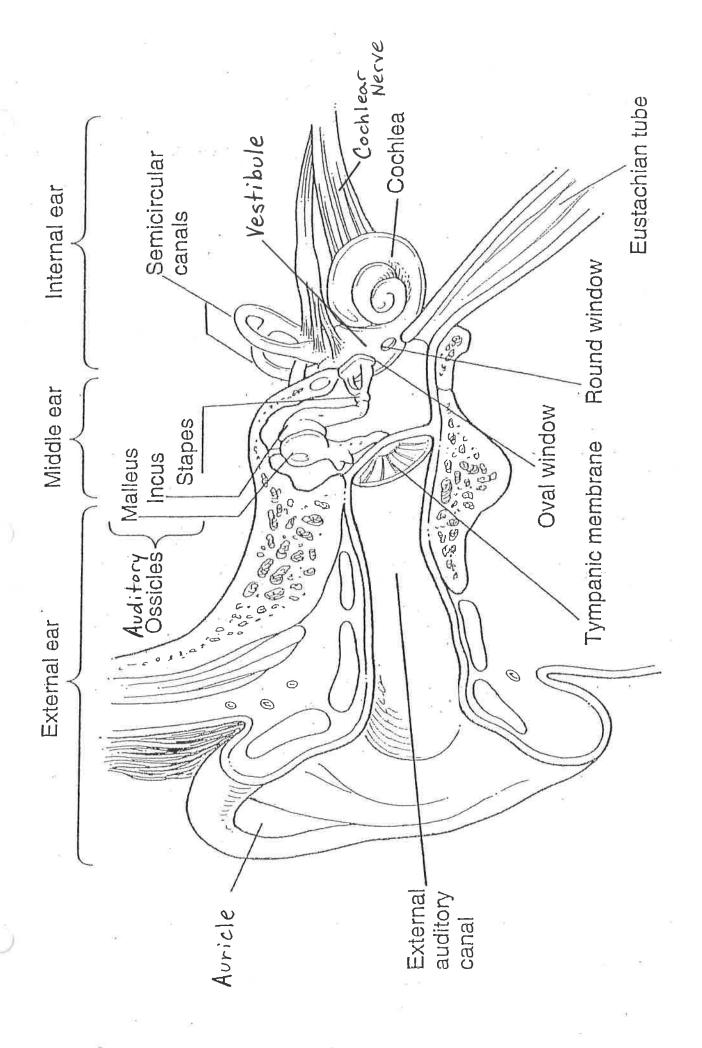
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| | CHAPTER 13: |

| VOCAB. TERM | DEFINITION |
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| ANACUSIS | |
| AUDIOLOGY | |
| AUDITORY OSSICLES | |
| AURICLE | |
| CERUMEN | |
| СОСНГЕА | |
| COCHLEAR IMPLANT | |
| COCHLEAR NERVE | |
| CONDUCTIVE HEARING LOSS | |
| EQUILIBRIUM | |
| EUSTACHIAN TUBE | |
| EXTERNAL AUDITORY CANAL | |
| EXTERNAL AUDITORY MEATUS | |

| VOCAB. TERM | DEFINITION |
|-------------------------------|------------|
| INCUS | |
| MALLEUS | |
| MYRINGOPLASTY | |
| ORGAN OF CORTI | 74 |
| OTALGIA | |
| ОТОГОСУ | |
| OTORRHAGIA | |
| OTOSCOPE | |
| OVAL WINDOW | |
| SEMICIRCULAR CANALS | |
| SENSORINEURAL HEARING LOSS | |
| TINNITUS | |
| STAPES | |
| TYMPANIC MEMBRANE | |
| VERTIGO | |
| VESTIBULE | |



| MED | TERM |
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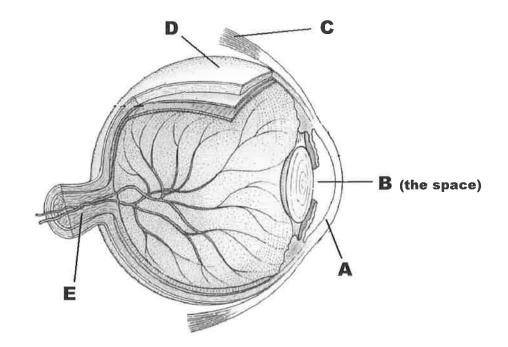
SPECIAL SENSES WORKSHEET

| 1. | The condition more common in males called colorblindness. |
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| 2. | The medical term for deafness. |
| 3. | The condition in which the lens has an uneven curvature. |
| 4. | Composed of the stapes, malleus, and incus. |
| 5, | The middle layer of the wall of the eyeball. |
| 6. | Thick, waxy substance produced by sebaceous glands in the ear. |
| 7. | The protective mucous membrane lining the underside of the eyelid. |
| 8. | Medical device used to convert sound waves into nerve impulses. |
| 9. | The region of sharpest vision on the retina. |
| 10 | . Sensed by the semicircular canals of the inner ear. |
| , 11 | . A person can see distant images clearly, but not images up close. |
| 12 | . The opening to the ear canal. |
| 13 | . The third and smallest auditory ossicle. |
| 14 | . Structure that produces a fluid to cleanse the surface of the eye. |
| 15 | . The medical term for blood coming from the ear. |
| 16 | . The jellylike material that fills the main portion of the eyeball. |
| 17 | . Type of hearing loss due to damage to the cochlear nerve. |
| 18 | . Responsible for sending information about balance to the brain. |
| 19 | . The deterioration of the macula of the retina. |
| 20 | . The area of the retina connected to the nerve that carries |

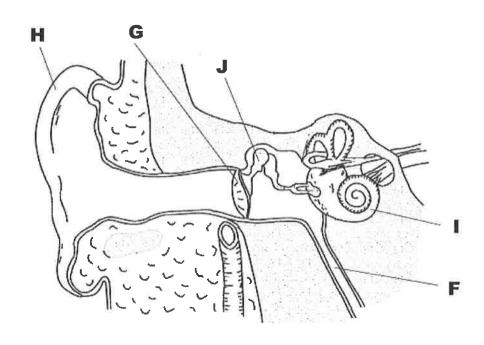
21. Name the specific part of the sensory organs from the diagrams below.

E) _____

| A) | F) |
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| B) | G) |
| C) | Н) |
| D) | I) |



J) _____



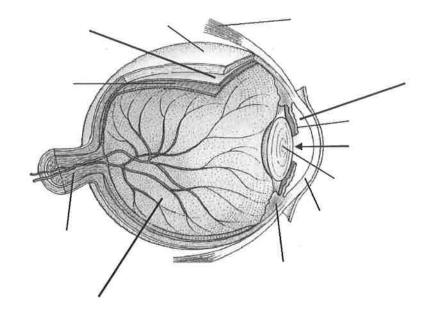
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SPECIAL SENSES REVIEW WORKSHEET

| The sense of | takes place in eye. | There are three accessory | organs associated with the |
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| eyeball. First, there is a | layer of integument called | the | that provides a protective |
| covering to the exposed | portion of the eye. Additio | nally, the | |
| provide voluntary directi | onal control of the eyeball. | Lastly, the | |
| produces a saline solutio | n that lubricates, cleans, an | d disinfects the surface of | the eye. Excess fluid |
| collects in the | b | efore moving through the | |
| to drain in | the cavit | ty. | |
| The eye itself is compose | ed of multiple structures the | at collectively allow for vi | sion. The tough, outermost |
| layer of the eye that appe | ears white is called the | | and just under it is the |
| middle layer called the _ | At th | e anterior portion of the ey | ve is a transparent layer of |
| tissue called the | W | hich allows light to move | into the eye. The light then |
| passes through a watery | fluid called | | before approaching a |
| | muscle called the | | |
| the | In regard to size, the | LARGER / SMAL | LER this opening, the |
| more light is allowed to | enter the eye. As light enter | ers this opening, it passes | through a clear disc called |
| the | which bends light onto | the inner layer of the eye. | The focusing of the light is |
| caused by the adjustment | t of the | · | If either the cornea or the |
| lens has an uneven curva | ture, the person will have | | In some people, the |
| light focuses behind the | retina, causing a condition | called | whereas in other |
| people, the light may foc | eus in front of the retina, ca | using | . After the light |
| moves through the lens, | it passes through a gelatino | us material called | |
| | | | . There are two types |
| of cells embedded in this | layer of the eye. The | are sensitive | to low levels of light while |
| thea | are the cells that detect cold | or. When light hits the reti | na, it is projected onto the |
| | and the cle | | |
| this structure called the | | This caus | es a nerve signal to be sent |
| through the | to | the brain for interpretation | |

Label the diagram below.



| Another sense in the human body is | which involves the detection of sound waves |
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| by a variety of structures within the ear. The ear is co | mposed of multiple structures and has three main |
| regions. The external ear is composed of the | which focuses sound waves |
| through an opening called the | into |
| a tube called the | that carries sound waves |
| through the bone of the | e skull toward the deeper regions of the ear. |
| The sound waves travel to the middle ear where they | |
| wh | ich begins to vibrate in response to the frequency |
| and amplitude of the sound waves. As this thin memb | |
| theto vibrate as well. This vibrati | on is then transferred through the |
| and lastly through the Col | llectively, these three small bones are called |
| | |
| | |
| The final region of the ear is the fluid-filled inner ear. | The stapes is directly connected to a small opening |
| called the of a c | hamber called the |
| When the stapes vibrates, it causes the fluid inside the | vestibule to move, forming pressure waves. These |
| pressure waves travel to the spiraled | and move the hair cells within the |

| This movement initiates a nerve impulse that is ca | | npulse that is carried |
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| through the | to the brain for processing. | Any remaining waves |
| exit the cochlea and travel to the pharynx through the | ne | |
| While the cochlea is responsible for sensing sound | waves for hearing, the vestibul | e and the looped |
| a | re responsible for sensing | • |
| Special cells in these organs initiate nerve impulses | that are sent to the brain for in | terpretation via the |
| · | | |

Label the diagram below,

